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Foundational Information for Faculty

Karen Carey

Agenda

- 1. Workloads
- 2. Annual Reports
- 3. Five Year Program Reviews
- 4. Annual Program Assessments





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Workloads

Documents

- Regents Policy 04.04
- Regents Policy 04.07
- CBA Article 13
- Faculty Handbook Chapter 10



Teaching

- Arts and Sciences
 - Follow the 6 Year Course Sequence
- Work together across campuses
- 30 total credit hours including teaching, service, and research for tripartite faculty





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Service

Service

- Will serve on Faculty Senate as the Humanities representative
- Will present at CELT on current online pedagogies
- Will represent UAS on the eLearning task force



- Will attend monthly meetings of the SPCA



- Will serve on the Curriculum Committee
- Will serve on the Sustainability Committee
- Will serve on the Provost's Assessment Committee



- Will work at my child's school.





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Research

Examples

Submit abstract by August 29, 2020 for research and write a paper: Young children and COVID. The topic is timely and relevant and fits with my work young children and anxiety. The deliverable will be to present professional paper at the National Association of School Psychologists conference in November 4 to 7, 2020. This paper will be submitted to the School Psychology Review in the special topics journal on COVID. In the past several years I have had four articles published in the School Psychology Review.



- Continue research on COVID and publish and present.



- Proposal writing in the Fall 2020 semester will focus on my COVID research and the proposal will be intended for submission at NIH. Article that will be prepared in the Fall 2020 semester will be based on the anxiety in young children related to a pandemic. These manuscripts will be submitted to the School Psychology Review. New experiments will be designed to obtain results for my recently funded grant on childhood trauma.



- **Proposals, Reports, Grant Administration and Publications**





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Annual Reports

- Should list what you accomplished from your workload.
- Including teaching, service, and research
- It should be clear what you accomplished during the year





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Program Reviews

5 Year Program Reviews

- IE has provided data.
- Please follow the template on the Provost's website.
- Please tie to program learning outcomes.
- Adhere to timelines for completion.





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Annual Program Assessments

Annual Program Assessments

- Please report on one program learning outcome every year.
- Report on enrollment and what you are doing to increase enrollments in your program.
- Adhere to timelines for completion.





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Questions?